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EDITORIAL: THE IMPORTANCE OF CAM EDUCATION

Heather Boon

This issue of the IN-CAM Bulletin focuses on CAM education for conventional health care providers.



Image Source:
<http://www.nexuspub.com>

It is clear that many Canadians use a variety of CAM products and therapies and that many do not tell their conventional health care providers about their CAM use. Reasons for the lack of disclosure include the belief that conventional health care practitioners do not need, or want, to know about CAM use and secondly, the belief that conventional health care providers know little about CAM and, thus, it does not make sense to discuss CAM with them. Studies of conventional health care providers confirm that they have relatively poor knowledge of CAM.

Researchers, educators, clinicians and patients are increasingly concerned about the lack of discussion about CAM therapeutic options which may result in an increase in harmful treatment interactions. In addition, lack of discussion, may also mean that beneficial interaction effects between CAM and conventional medical treatments

ÉDITORIAL: L'IMPORATANCE DE L'ÉDUCATION SUR LES MAC

Heather Boon

Ce numéro du bulletin se concentre sur l'éducation des médecines alternatives et complémentaires (MAC) pour les praticiens de médecine conventionnelle. Il est évident que plusieurs canadiens utilisent une variété de produits de santé et de thérapies naturels et que plusieurs d'entre eux

are not recognized or wrongly attributed to either conventional medicine or CAM.

In the last five years, a number of Canadian initiatives have been developed to address some of these issues.

The CAM in UME (undergraduate medical education) Project led by Marja Verhoef at the University of Calgary is the most developed collaborative effort. Work exploring pharmacists' education responsibilities with respect to natural health products led by my team at the University of Toronto is ongoing. And Lynda Balneaves from the University of British Columbia is looking forward to beginning a CAM in Oncology Nursing education project. These initiatives are highlighted in this Bulletin so that health care providers from these groups know who to contact if they wish to get involved.

Others wishing to start new initiatives with additional professional groups are encouraged to learn from what already exists and to work together with these teams. In this Bulletin we hope to celebrate what we have accomplished and explore how we might initiate or enhance future collaboration.

chercheurs, les éducateurs, les cliniciens et les patients deviennent tous intéressés au fait du manque de discussion sur le sujet des options thérapeutiques des MAC. Ceci pourrait mener à une augmentation de réactions négatives ou une incapacité à identifier et à encourager les relations positives entre les MAC et les traitements médicaux conventionnels.

Dans les cinq dernières années, un nombre d'initiatives canadiennes ont augmenté pour faire face à ces issues. Entre autre, le projet de recherche CAM in UME (les MAC dans

n'en discutent pas avec leurs praticiens de médecine conventionnelle. Les raisons de leur silence à ce sujet sont qu'ils s'attendent que les médecins conventionnels soient indifférents à l'utilisation des MAC et croient qu'ils ont peu de connaissances sur les MAC. Des études sur les praticiens de médecine conventionnelle ont confirmé qu'en effet, ces praticiens n'ont pas beaucoup de connaissances sur les MAC. Les



ÉDITORIAL: L'IMPORATANCE DE L'ÉDUCATION SUR LES MAC

l'éducation médicale de premier cycle) mené par Marja Verhoef à l'Université de Calgary est l'effort concerté le plus avancé. Un autre projet explore les responsabilités des pharmaciens face aux produits de santé naturels. Il est mené par mon équipe à l'Université de Toronto. De plus, Lynda Balneaves de l'Université de la Colombie-Britannique anticipe le commencement d'un projet de MAC dans les sciences infirmières.

Ces initiatives sont mises en lumière dans ce numéro afin que les praticiens appartenant à ces groupes professionnels sachent avec qui communiquer s'ils veulent s'impliquer.

Également, d'autres voulant commencer des initiatives similaires avec des groupes professionnels additionnels sont encouragés d'apprendre de ce qui existe déjà et de travailler ensemble avec ces équipes.

FOCUS ON: CAM EDUCATION

CAM in Undergraduate Medical Education

Marja Verhoef

The CAM in UME Digital Resource Repository was launched on May 23, 2007.

For roughly five years, a team of Canadian researchers, educators, and medical school administrators have collectively worked on the Complementary and Alternative Medicine in Undergraduate Medical Education (CAM in UME) project. The purpose of this project is to develop: 1) a searchable digital repository of teaching/learning resources for undergraduate medical education, 2) a national set of core competencies in CAM, and 3) a guide to assist medical school educators who wish to implement CAM teaching in their schools.

The project objectives have been relatively consistent over time, born out of one of our first activities in 2002, a workshop with the 16 Associate Deans of Undergraduate Medical Education in Canada. Under Heather Boon's expert facilitation, the workshop discussion was active, involved and very productive. Many deans struggled with the idea of CAM education in medical school; others had begun to think about it, but were unsure how to put the ideas into action. However, by the end, the group had developed a basic set of core competencies that still forms the basis for the current competencies.

Since the Associate Deans' workshop, many people have helped us flush out both the theoretical and pragmatic details. Project goals and strategies for resource development and delivery were continuously refined...and refined again. At times this was extremely frustrating for all involved and we wondered whether it would ever happen. However, when we started to develop our two-part Digital Resource Repository, interest and commitment increased dramatically. This Repository consists of two types of resources: (1) CAMpods (Purpose, Overview and Discussion) are executive summaries of priority CAM topics including 'What is CAM', 'Beliefs and CAM', 'Patient-Provider Communication about CAM', and 'Placebo', to name a few; and (2) Teaching/Learning Resources (TLRs) which are teaching or learning materials already being used in medical schools that instructors have made available for inclusion in the Repository. TLRs can be PowerPoint slides, case studies, course syllabi, etc. TLRs also include a number of quality Web sites that provide evidence-based information on CAM. We were greatly encouraged when one dean wrote us an e-mail stating "They [the CAMpods] are really terrific, and will be great teaching aids".

The Digital Resource Repository was electronically launched on May 23rd, 2007. In addition to the teaching and learning resources, many other helpful reports, articles and links are included on the Project Web site. Accessing the Repository is FREE and available at: www.caminume.ca. We hope that you will not only take an interest and visit the web site, but also spread the word, submit new materials and above all, provide us with constructive feedback. We will continue to add materials and update old ones when needed, provided we will continue to be able to access funding.

The CAM in UME Project

Complementary and Alternative Medicine Issues in Undergraduate Medical Education

Home
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Welcome! The CAM in UME Project is a Canadian medical education initiative established in 2003. The project aims to facilitate high quality and balanced teaching of CAM related issues in undergraduate medical education (UME). The project objectives are supported by a series of studies and workshops that (1) confirm the need for CAM education in Canadian medical schools, and (2) identify relevant content areas that will help medical students learn to discuss CAM with patients in an informed and non-judgmental manner. A diverse team of conventional and CAM educators and practitioners have collectively produced:

1. a searchable digital repository of teaching/learning resources and peer-reviewed curriculum guidelines;
2. a set of competencies in CAM for UME; and
3. a guide to assist medical school educators to implement CAM teaching in their school.

We are pleased to have officially launched the CAM in UME Digital Resource Repository on May 23, 2007. We encourage you to explore the Web site to learn more about the CAM in UME Project and to access the many resources that are currently available. Updates to the Web site and Repository are ongoing so be sure to continuously check back. Constructive feedback is always appreciated.

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CAM in UME Project

Home | About the Project | Current Activities | Curriculum Framework | Digital Repository | Documents | Links | Site Map

Home Page of the CAM in UME Project. Through the main project Web site, users can find out more about the development of the project as well as the curriculum framework, including a list of CAM educational competencies. Users also can access project documents such as articles, reports, and manuals, as well as link to the Digital Resource Repository which houses a comprehensive collection of curriculum resources.



FOCUS ON: CAM EDUCATION

We thank all those who have contributed in any way to this process. There are too many to list here. We also express our thanks to our many funders who continued to believe in the importance and relevance of the project. These include: Health Canada, the Lotte & John Hecht Foundation, the Max Bell Foundation, the Cancer and Complementary and Alternative Medicine Research team (CCAM), IN-CAM and the Hospital for Sick Kids Foundation.

CAM in UME Project Team: Marja Verhoef, Rebecca Brundin-Mather, Michael Epstein, John Crellin, Mark Ware, Alan Neville, Trish Longair

CAM and Pharmacy Education

Heather Boon

Although natural health products (NHPs) are widely available in pharmacies across Canada, there has been relatively little discussion about what professional responsibilities pharmacists have with respect to these products. We are in the middle of a program of research exploring stakeholders' perspectives on the legal, ethical and practice responsibilities of pharmacists with respect to NHPs. To date we have conducted a total of 16 focus groups with practicing pharmacists (n=47) and consumers (n=50) in Vancouver, Edmonton, Toronto, and Halifax. In addition, key informant interviews were held with Canadian pharmacy leaders (n=18), as well as leaders of consumer (n=7), complementary medicine (n=4), conventional medicine (n=3) and industry (n=3) groups.



Image source:
<http://www.doctorssolution.com>

All stakeholder groups are supportive of pharmacists' involvement with NHPs and the need for pharmacists to have more education on NHPs is repeatedly emphasized. The identification and management of potential drug-NHP interactions has been highlighted as pharmacists' primary responsibility. Pharmacist participants described NHPs as distinct from other over-the-counter products and voiced concerns about the lack of evidence of the safety, efficacy, and quality of NHPs. Our work also clearly shows that many pharmacists are not aware of how to find the evidence that exists. All stakeholder groups identified that consumers have to take some responsibility for their use of NHPs, especially when they are self-medicating.

In order for pharmacists to fulfill a professional role with respect to NHPs, additional education about NHPs is needed both in undergraduate and continuing education programs. The final phase of our project will be to identify core competencies for pharmacists regarding NHPs. To do this we are planning a face-to-face meeting with at least one representative from each pharmacy school in Canada in Spring 2008. If you, or someone you know, might be interested in participating, please contact Heather Boon at (heather.boon@utoronto.ca).

This project is funded by the Canadian Institutes of Health Research and the Ontario Ministry of Health and Long-term Care.

CAM and Nursing Education

Lynda Balneaves

With up to 80% of Canadian cancer patients using at least some form of complementary or alternative medicine (CAM) during their journey with cancer, it is essential that health professionals have some knowledge about CAM in order to support patients in making informed treatment decisions. Oncology nurses, who already provide supportive care to cancer patients, are well positioned to assess CAM use and interest and provide evidence-based CAM information. Previous research, however, has suggested Canadian oncology nurses perceive themselves to be inadequately informed about CAM.



Image source:
www.baptisteast.com/career/nursing/index.cfm

To address this gap, we are currently engaged in a pilot study that is exploring the current status of CAM education in oncology nursing in Canada as well as oncology nurses' perceived education needs related to CAM. It is our hope that this information will provide a foundation for the development of a CAM curriculum that could be widely accessed by oncology nurses across Canada.

Just underway, this project is comprised of two phases. First, a brief telephone survey will be conducted with key informants from oncology nursing education programs and provincial cancer agencies. The survey will assess the CAM information provided to students and registered nurses, the format in which CAM information is provided (i.e., course, workshop), and any future plans related to CAM education. We will also ask those individuals to share any available educational material specific to CAM, including course descriptions, course syllabi, and seminar presentations. Second, a needs assessment will be conducted through in-depth interviews with 8-10 key informants. Key informants will be asked their opinion about what CAM topics and modalities should be included in an oncology nursing curriculum and how CAM nursing education could best be provided.

Beyond sharing the results of this project in an article in the [Canadian Oncology Nursing Journal](#), we also plan on holding a national workshop with oncology nursing leaders to discuss the pilot study findings and develop plans to formalize a CAM curriculum appropriate for the nursing discipline. If you, or someone you know, would be interested in participating in any phase of this research project, please contact Lynda Balneaves at 604-822-7679 or lynda.balneaves@nursing.ubc.ca.

This project is funded by the National Cancer Institutes of Canada's Cancer and Complementary and Alternative Medicine (CCAM) Research Team. Co-Investigators include Dr. Alison Brazier (UBC School of Nursing), Dr. Marja Verhoef (Department of Community Health Sciences, University of Calgary), and Ms. Tracy Truant (British Columbia Cancer Agency).



PROFILE: MICHAEL EPSTEIN, PHD



Build bridges, not walls – this is the single biggest lesson Michael Epstein has learned from his experience with the Centre for Integrative Medicine at the University of Saskatchewan. Michael is the Managing Director of the Centre, which was developed in collaboration with Dr. Joe Schnurr, the Centre's Medical Director. The two had worked together before, so when

the chance to implement a CAM initiative in the College of Medicine presented itself, they both seized the opportunity. Dr. Schnurr's expertise in family medicine and medical acupuncture complemented Michael's experience with CAM education and organizational change, so there was a natural working partnership.

Integration of CAM into undergraduate medical education is the Centre's highest priority. The medical curriculum now contains 35 hours of CAM-related content in four major areas. These include: (1) foundational topics such as culture, belief systems, and evidence-based medicine; (2) mind-body science including stress and psychoneuroimmunology; (3) overview of selected CAM therapies; (4) integrative approaches to prominent clinical entities such as arthritis, fibromyalgia, diabetes, hypercholesterolemia, and prostate cancer. The CAM curriculum also involves a clinical teaching experience involving student-initiated contact with a CAM practitioner of the student's choice.

The Centre runs an Integrative Health Seminar, which addresses a wide range of topics related to health and healing. The seminar typically attracts 60-80 people, and functions as a forum for building bridges between research, policy, education and practice, and between the conventional and complementary health communities. The Centre also coordinates a series of integrative dialogues, which typically involve 6-30 participants and are intended to explore current issues in health care reform from diverse perspectives. Topics in recent years have included integrative health centres, CAM standards and policies,

CAM education, healing environments, and emotional labour. The Centre has received support and guidance from deans, department heads, faculty, students, administrators, and medical educators, as well as from several CAM practitioners who are affiliated with the College of Medicine.

Managing the Centre has provided Michael with the opportunity to integrate the diverse elements of his life experience. As teaching professional at the Saskatoon Riverside Tennis Club, he was coach and trainer to elite athletes, and has represented Canada in badminton throughout the world. He spent five years in a large corporate environment, as Operations Research Analyst, Manager End-User Computing, and Cost Control Director. A former adjunct professor of information systems at the University of British Columbia, he has also taught graduate-level courses in research methods and multivariate statistics. He has worked in many interdisciplinary environments, including seven years with the MIT Centre for Information Systems Research, and a year with the UBC Institute of Health Promotion Research. Over the past decade, Michael has worked closely with business and community leaders, politicians, senior health officials, researchers, health professionals, and concerned citizens, to build support for evidence-based complementary therapies as a vehicle for cost-effective improvement in health care and social services within the Province of Saskatchewan.

Having had three encounters with debilitating chronic pain, Michael has developed a program of self-care involving stretching, movement, breathwork, imagery and vocalization, and has been relatively pain-free for the past 15 years. A life-long insomniac, he has also been fortunate to find several activities that put him into a deep and peaceful sleep. (One of these was his first-year class in matrix algebra.)

Michael holds a PhD from the Massachusetts Institute of Technology with concentrations in decision sciences and organizational behaviour, and has trained in several complementary therapies. A self-described recovering academic, he has recurring dreams of sitting in a Mediterranean café, sipping peppermint tea, and discussing research methodology.

CAM RESEARCH UPDATE

Call for Abstracts: Fourth Annual IN-CAM Symposium

IN-CAM will be hosting its 4th Annual Research Symposium: Coming of Age - Emerging Issues and New Directions for CAM Research on November 2nd and 3rd, 2007 at the Four Seasons Hotel Vancouver in conjunction with the presentation of the First Dr Rogers Prize which will be awarded at a Gala Award Dinner in on November 1, 2007.

IN-CAM invites you to submit abstracts for oral and/or poster presentations and Workshops.

Abstracts Submission Deadline: July 31, 2007

For more information and to download abstract submission form, please visit:

<http://www.incamresearch.ca/index.php?id=19.213.0.0.1.0#fourth>



CAM RESEARCH UPDATE

Announcement

New Website Launched – Canadian Massage Therapy Research Network (CMTRN)

The Canadian Massage Therapy Research Network has announced the launch of its website. This website serves the CMTRN's mission to promote public health and wellness through the establishment of a national network to communicate research outcomes and encourage research initiatives regarding the efficacy, safety and cost effectiveness of massage therapy within the Canadian health care system.

The website contains information and resources to help educate massage therapists, other health care practitioners, and the public about research activities in Canada related to Massage Therapy. Massage Therapists interested in getting involved in research will find assistance in learning more about research and evidence-based practice. In addition, announcements of upcoming conferences and resources are updated monthly. Please use the suggestion box or contribution form to provide feedback and submit documents for consideration for the website.

The CMTRN invites you to visit the website at www.cmtrn.ca

RECENT ARTICLES

Abstracts for these articles are available from the IN-CAM website (www.incamresearch.ca) under Research Resources

Priority Area: CAM Health Care Delivery and Policy

- Fox RA, Joffres MR, Sampalli T, Casey J. The impact of a multidisciplinary, holistic approach to management of patients diagnosed with multiple chemical sensitivity on health care utilization costs: an observational study. J Altern Complement Med. 2007 Mar;13(2):223-9.
- Garner MJ, Aker P, Balon J, Birmingham M, Moher D, Keenan D, Manga P. Chiropractic care of musculoskeletal disorders in a unique population within Canadian community health

centers. J Manipulative Physiol Ther. 2007 Mar-Apr;30(3):165-70.

- Koren G. Complementary and alternative medicine for children—time to enter the evidence-based era. Can J Clin Pharmacol. 2007 Summer;14(2):e103. Epub 2007 Apr 30.
- Wang SM, Punjala M, Weiss D, Anderson K, Kain ZN. Acupuncture as an adjunct for sedation during lithotripsy. J Altern Complement Med. 2007 Mar;13(2):241-6.

Priority Area: Methodological Research for CAM

- Ezzo J. What can be learned from Cochrane systematic reviews of massage that can guide future research? J Altern Complement Med. 2007 Mar;13(2):291-5. Review
- Isaacs LL. Evaluating anecdotes and case reports. Altern Ther Health Med. 2007 Mar-Apr;13(2):36-8. Review
- Paterson C, Thomas K, Manasse A, Cooke H, Peace G. Measure Yourself Concerns and Wellbeing (MYCaW): an individualised questionnaire for evaluating outcome in cancer support care that includes complementary therapies. Complement Ther Med. 2007 Mar;15(1):38-45. Epub 2006 May 3.
- Robinson A, Chesters J, Cooper S, McGrail M. The PUC-CAM-Q: a new questionnaire for delving into the use of complementary and alternative medicines. J Altern Complement Med. 2007 Mar;13(2):207-16.
- Scheid V. Traditional Chinese medicine—what are we investigating? The case of menopause. Complement Ther Med. 2007 Mar;15(1):54-68. Epub 2006 Feb 9.

Priority Area: Knowledge Transfer

- Vernon H, Humphreys K, Hagino C. Chronic mechanical neck pain in adults treated by manual therapy: a systematic review of change scores in randomized clinical trials. J Manipulative Physiol Ther. 2007 Mar-Apr;30(3):215-27. Review

OF INTEREST - UPCOMING EVENTS

48th Annual Meeting of the American Society of Pharmacognosy

July 14 - 18, 2007

Portland, Maine

For further information please visit:

<http://www.phcog.org/>

First International Fascia Research Congress

October 4 - 5, 2007

Boston, MA

For further information please visit:

<http://www.fascia.com/index.htm>

Canadian Interdisciplinary Network for Complementary and Alternative Medicine Research (IN-CAM) - Fourth Annual Symposium

November 2-3, 2007

Vancouver, BC

Abstract deadline: July 31, 2007

Further details and the Call for Abstracts are posted on the IN-CAM Website at: <http://www.incamresearch.ca>



Society for Acupuncture Research - The Status and Future of Acupuncture Research: 10 Year Post-NIH Consensus Conference

November 8 - 11, 2007

Baltimore, MD

For further information please visit:

<http://www.acupunctureresearch.org>

World Congress on Neck Pain

January 20-22, 2008

Los Angeles, California

Abstract deadline: June 18, 2007

For more information on the congress, and the abstract submission procedure please visit: www.neckpaincongress.org.

3rd International Congress of Complementary Medicine Research 2008

March 29 - 31, 2008

Sydney, Australia

Oral Abstract submission deadline: October 15, 2007

Poster Abstract submission deadline: December 15, 2007

For more information, please visit:

<http://www.iccmr2008.com/>

International Society for Holistic Health's 4th International Conference on Holistic Health: The right medicine: Holistic health and biomedicine

September 17-18, 2008

Lexington, Kentucky

Abstract deadline: November 01, 2007

For more information on the congress, and the abstract submission procedure please visit: <http://www.midirs.org/>

True North - 6th Annual Conference - Relationship: Integrating the Science and Spirit of Healing

October 15-18, 2008

Portland, Maine

For more information, please visit:

<http://www.truenorthhealthcenter.org/>

For more events related to CAM research, please visit the Conferences and Education section of IN-CAM's website www.incamresearch.ca.

NEWS FROM IN-CAM PARTNERS

NEWS FROM PedCAM



Conference News

From May 4-6, 2007, as part of events related to the 2007 Pediatric Academic Societies' meeting held in Toronto, Ontario, the PedCAM Network hosted several sessions bringing together leaders of pediatric CAM networks from Canada, the United States, and the United Kingdom. The purpose of these meetings was to engage in information-sharing, to explore potential future collaborations, and to build mutual understanding. PedCAM wishes to thank participating organizations of these meetings, including the Children's Complementary Therapy Network of the UK, the American Academy of Pediatrics Provisional Section on Complementary, Holistic, and Integrative Medicine, the Integrative Pediatrics Council, the Ambulatory Pediatrics Association Special Interest Group on Integrative Medicine, and the Consortium of Academic Health Centers for Integrative Medicine Clinical Working Group Pediatrics Special Interest Group.

PedCAM is continuing efforts to build relationships between networks and organizations dedicated to pediatric CAM research, education, and clinical practice and will be hosting similar meetings in locations abroad in the year ahead. If you represent such an organization, please email info@pedcam.ca.

Recent Research Publications

- Adamkin DH. Controversies in neonatal nutrition: Docosahexanoic acid (DHA) and nucleotides. Journal of Perinatology. Vol. 27(SUPPL. 1)(pp S79-S82), 2007.
- Beauth J. Shierholz JM. Review. Evidence-based complementary oncology. Innovative approaches to optimize standard therapy strategies. In Vivo. 2007 Mar-Apr;21(2):423-8.
- Beblo S. Reinhardt H. Demmelmair H. Muntau AC. Koletzko B. Effect of Fish Oil Supplementation on Fatty Acid Status, Coordination, and Fine Motor Skills in Children with Phenylketonuria. Journal of Pediatrics. Vol. 150(5)(pp 479-484), 2007.
- Garenne M. Becher H. Ye Y. Kouyate B. Muller O. Sex-specific responses to zinc supplementation in Nouna, Burkina Faso. Journal of Pediatric Gastroenterology & Nutrition. 44(5):619-28, 2007 May.
- Heird WC. Omega-3 Long-Chain Polyunsaturated Fatty Acids in Older Children. Journal of Pediatrics. Vol. 150(5) (pp 457-459), 2007.
- Hughes R. Ward D. Tobin AM. Keegan K. Kirby B. The use of alternative medicine in pediatric patients with atopic dermatitis. Pediatr Dermatol. 2007 Mar-Apr;24(2):118-20.
- Mahawithanage ST. Kannangara KK. Wickremasinghe R. Chandrika UG. Impact of vitamin A supplementation on health status and absenteeism of school children in Sri Lanka. Asia Pacific Journal of Clinical Nutrition. 16(1):94-102, 2007.



- Menon P. Ruel MT. Loechl CU. Arimond M. Habicht JP. Pelto G. Michaud L. Micronutrient Sprinkles reduce anemia among 9- to 24-mo-old children when delivered through an integrated health and nutrition program in rural Haiti. Journal of Nutrition. 137(4):1023-30, 2007 Apr.
- Sidora-Arcoleo K. Yoos HL. McMullen A. Kitzman H. Complementary and alternative medicine use in children with asthma: Prevalence and sociodemographic profile of users. Journal of Asthma. Vol. 44(3)(pp 169-175), 2007.
- Sinn N. Bryan. Effect of supplementation with polyunsaturated fatty acids and micronutrients on learning and behavior problems associated with child ADHD. Journal of Developmental & Behavioral Pediatrics. Vol. 28(2)(pp 82-91), 2007.
- Yearwood EL. Child health care decision making and experiences of Caribbean women. Journal of Pediatric Health Care. 21(2):89-98, 2007 Mar-Apr.
- Young TE. Nutritional support and bronchopulmonary dysplasia. Journal of Perinatology. Vol. 27(SUPPL. 1)(pp S75-S78), 2007.
- Yim HE. Yoo KH. Seo WH. Won NH. Hong YS. Lee JW. Acute tubulointerstitial nephritis following ingestion of Chlorella tablets. Pediatric Nephrology. Vol. 22(6)(pp 887-888), 2007.

CAMera CORNER



CAMera is an Alberta based research network open to researchers, administrators and practitioners who are interested in complementary and alternative medicine. Membership is free.

The latest edition of the CAMera newsletter was published in March 2007, the theme of which was Energy Medicine. It contains the following articles:

- Canadian Research Profile: Karin Olson, University of Alberta
- International Research Profile: Harald Walach, University of Southampton
- Practice Corner: Reiki

At the beginning of the year, we said goodbye to Lana Trojan and welcomed Ania Kania as the new CAMera Coordinator. Lana was instrumental in the successful operation of CAMera over the last 3 years. We wish her all the best in her new endeavors!

CAMera continues to publish a quarterly newsletter and monthly newsflashes with updates of upcoming events, research and new developments in the field of CAM.

To access CAMera newsletters and become a CAMera member, please visit:

www.cameraresearchnetwork.ab.ca

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We invite your questions, comments and suggestions on the bulletin, the website and the network in general. Please contact one of our two Network Coordinators/Nous accueillerons avec plaisir vos questions, commentaires et suggestions à propos du Bulletin, du site Web ou du réseau en général. Veuillez contacter l'une de nos deux coordonnatrices.